



Year 2 Curriculum Map 2024-2025

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (6 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (6 weeks)
Theme	Healthy Human	Growing	Fire & ice	Animal world	Ready, steady cook!	Journeying
<b>Whole school events</b>	Black History Week Climate change week	Outdoor classroom day Maths week Remembrance Day Anti-bullying week Christmas celebrations	World Book Day/Book Week British Science week/Baylab competitions Safer Internet Day	Lent and Easter services and celebrations St George's Day	Earth day Creative Arts week Mental Health Awareness week	Summer fayre (TBC-July) Sports Day (TBC-July) Transition week Great Science Share Mission week
<b>English</b>  Writing focus	blue Books (RWI)  NF: Recount of real event (News report for school newsletter)	Grey books (RWI)  NF: To write a persuasive speech	The Literacy Curriculum  NF: Science focus (procedural texts)	The Literacy Curriculum  NF: RE focus - Report and letter	The Literacy Curriculum  NF: History focus	The Literacy Curriculum  Information text, sequencing process. Description of settings (based on trip)
Reading book/focus	RWI Story list linked to Yellow books	RWI Story list linked to Yellow books	Tadpole's Promise The Great Fire of London	The Bear and the Piano We are Water Protectors	The Dragon Machine The Owl and the Pussycat	The Journey Home The Minpins
Grammar in context (Spelling: RWI scheme)	Grammatical form of 4 sentence types. Capital letters, full stops,	Creating nouns with suffixes -er; -ness Creating compound nouns Expanded noun	Commas in a list Subordinating and co ordinating conjunctions	Apostrophes for contraction or omission Creating adjectives with suffixes – ful;	Use of -ly to turn adjectives into adverbs Progressive tenses	Apostrophes for singular possession

	question marks and exclamation marks.	phrases Present and past tenses.		-less; -er; -est		
<b>Maths</b>	Place Value Addition and Subtraction	Place Value Addition and Subtraction shape	Money	Multiplication and Division Length and height Mass, Capacity and temperature	Fraction Time	Statistics Position and direction
<b>RE</b>	Creation and Covenant (God, Creator, Father)	Prophecy and Promise (Jesus, Annunciation-Nativity)	Galilee to Jerusalem (Jesus' Ministry)	Desert to Garden (Lent and Holy Week)	To the ends of the Earth (Resurrection, Ascension and Pentecost)	Dialogue and encounter (Dialogue and encounter)
<b>Science</b>	Animals' need to survive (4 weeks) Humans (2 weeks)	Growing up (5 weeks) Growing up (1 week)	Materials (5 weeks) Plastic (1 week)	Living things and their habitats (7 weeks)	Plants (bulbs & seeds)(2 weeks) Plants (light & dark) (3 weeks)	Plants light & dark (1 week) Bulbs & seeds (1 week) Wild life (2 weeks)



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	Healthy Human	growing	Fire and Ice	Animal world	Ready, steady cook!	Journeying
<b>History</b>		How was school different in the past?		How did we learn to fly?		What is a monarch?

<b>Geography</b>	Why is our world wonderful?		Would you prefer to live in a hot or cold place ?		What is it like to live by the coast?	
<b>Art</b>	Drawing (5 weeks)	Christmas ( Developing Tone 3D colour drawing)	Painting & mixed media (6 weeks)	Easter (Formal elements of Art - Sketchbooks)	Craft & design ( 5 weeks)	Sculpture & 3D (5 weeks)
<b>DT</b>		<b>World of work week</b> <b>Mechanisms</b> (wheels and axles)		<b>Textile:</b> Templates and joining techniques		<b>Food-</b> preparing fruit and vegetables (including cooking and nutrient requirements)
<b>Music</b>	Charanga- Hands feet and heart	Charanga- HO HO HO	Charanga- I wanna play in a band	Charanga- zoo time	Charanga- Friendship song	Charanga- Reflect rewind replay
<b>Computing</b>	Computing systems & networks- IT around us (6 weeks)	Programing A- robot algorithms (6 weeks)	Programing B- programming quizzes (6 weeks)	Creating media- digital music (6 weeks)	Creating media- digital photography (6 weeks)	Data information pictograms (6 weeks)
<b>PE</b>	Team Building	Dance	Fitness	Invasion Games	Athletics	Striking and fielding games
<b>RSEPHSE</b>	Created and Loved by God	Created and Loved by God  <u>Story Sessions: Let the children come</u>	Created to love others  I am unique Girls and boys Clean & healthy	Created to love others  Feelings, likes and dislikes Feeling inside out Super susie gets angry	Created to live in a community  Cycle of life Beginnings and endings Change is all around Real life online Rules to help us	Created to live in a community  three in one Who is my neighbour? The communities we live in

						Needs and wants
<b>Learning Outside the classroom</b>	Outdoor growing space  Conservation group		Great fire of London visit	Outdoor growing space	Outdoor growing space	Outdoor growing space  London visit Beach