

## Year group: Reception Curriculum Map 2024-2025



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Theme	All About Me	Celebrations	Dinosaurs, Animals and Us	Earth, the Sky and Beyond	Growing Wild	A World of Water
<b>RE (RED)</b>	Creation and covenant	Prophecy and promise	Jerusalem to galilee	Desert to garden	To the ends of the earth	Dialogue and encounter
<b>Literacy</b>	-Where the Wild Things Are -Bringing the Rain to Kapiti Plain	-Halibut Jackson -Journey (whole school)	-The Magic Paintbrush -Little Red	-Hairy Maclary from Donaldson's Dairy -Oi Frog	-The Tiny Seed -The Extraordinary Gardener	- Weirdo - Flooded
<b>Story time books.</b>	Brown bear brown bear Funny Bones Owl babies You Choose Super Dooper you	Nativity Story Room on the broom	Goldilocks and the three dinosaurs The three little wolves and the big bad pig Prince cinders	Aliens love underpants What ever next How to catch a star The way back home	The very hungry caterpillar Jack and the beanstalk The enormous turnip	The rainbow fish The Snail and the whale Tiddler Commotion in the ocean
<b>Non fiction focus</b>	Books about families and	Different celebrations	Dinosaurs Animals (land)	Space	Plants and life cycles	Naming animals Atlases

	Humans	around the world				Under the sea focus
<b>Song, Rhyme and poetry focus</b>	Counting rhymes and songs  <u>Poem -</u> All About Me Wise old owl	Nativity celebration songs  <u>Poem -</u> Pointy Hat Leaves Are Falling Breezy Weather	Dinosaur stomp  <u>Poem -</u> I can build a snowman Pancakes	Solar system song Oi book series  <u>Poem -</u> Spring Wind Stepping Stones	Plant a tiny seed  <u>Poem -</u> I have a little frog Pitter patter Five little peas	A sailor went to sea Animals in the Ocean  <u>Poem -</u> Monkey Babies  Create a poem with Children
<b>Book Corner theme</b>	My Class	Autumn	Winter	Spring	Summer	Water
<b>Phonics</b>	Set one sounds	RWI groups	RWI groups	RWI groups	RWI groups	RWI groups
<b>PE</b>	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW
<b>Maths (White Rose)</b>	-Match, sort and compare -Talk about measure and pattern	-It's me 1,2,3 -Circles and triangles -1,2,3,4,5 -Shapes with 4 sides	-Alive in 5 -Mass and capacity -Growing 6,7,8	-Lengths, height and time -Building 9 and 10 -Explore 3d shapes	-To 20 and beyond -How many now? -Manipulate, compose and decompose.	-Sharing and grouping -Visualise, build and map -Make collections
<b>Understanding the World</b>	- Me and my small world - What's in my	- Let's go outside - What's changed? - Night and Day	- Changes in winter - Let it Flow	- Watch it grow - Animal Detectives	Adventures through time <b>History</b>	Exploring maps <b>Geography</b>

<b>(White Rose) (Kapow)</b>	Basket - Senses <b>Science</b>  Outdoor adventure <b>Geography</b>	<b>Science</b> Peek into the past <b>History</b>	- From desert to jungle <b>Science</b>	- Pushes and pulls <b>Science</b>		
<b>Expressive Art and Design  (Kapow)</b>	<b>Drawing - Marvellous marks</b>  Art skills towards: Autumn Wreaths  Charanga Music	Art skills towards: Salt Dough Decorations  Charanga Music	<b>Sculpture and 3D: Creation station</b>  Art skills towards: Threading Snowflakes  Charanga Music	Art skills towards: Sun Catchers  Charanga Music	<b>Crafting and Design - Lets get crafty</b>  Art skills towards: Egg Threading  Charanga Music	<b>Painting and mixed media: Paint my world</b>  Art skills towards: Salt Painting  Charanga Music
<b>Personal, Social and Emotional Development</b>	Safe play School rules and class routines People who help us	Celebrations Being Brave Listening to other	Resolving conflict Future hopes	Explanation and sequence Giving instructions	Explaining own knowledge and understanding Care for others	The world around us Cultures around us and in our school family.
<b>RSE/PSHE (Ten Ten)</b>		Handmade with love	I am Me	Emotional Well-Being	Life Cycles  Life Online	God is Love  Me, You, Us  Money
<b>Physical Development</b>	Skills based: Jumping and landing Balancing dance	Skills based: - Getting changed for PE - Warming up	Skills based: - Making obstacle courses - Considering and managing risks	Skills based: - Healthy eating - Healthy living - Throwing and catching	Skills based: - Ball skills - Summer sports - Road safety	Skills based: - Summer sports Racing - Sun safety

	Pencil grip and fine motor activities including new tools Using equipment safely	- Safe use of equipment - Different ways of moving - Spatial awareness	- Travelling with confidence on climbing equipment	- Using simple tools safely		
<b>Communication and Language</b>	<p><b>Through all areas Children in Reception are working towards;</b></p> <p><b>ELG</b></p> <p><b>Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>					