



### Year group: Nursery Curriculum Map 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me	Celebrations	Dinosaurs, Animals and Us	Earth, the Sky and Beyond	Growing Wild	A World of Water
RE	Creation and Covenant	Prophecy and Promise	Jerusalem to Galilee	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Literacy	<ul style="list-style-type: none"> <li>- Pip and Posy - The Super Scooter</li> <li>- Going to Nursery</li> <li>- From Head to Toe</li> <li>- Lima's Red Hot Chili</li> <li>- Happy to be Me</li> <li>- My Big Shouting Day</li> </ul>	<ul style="list-style-type: none"> <li>- Pip and Posy the Scary Monster</li> <li>- Owl Babies</li> <li>- So Much</li> <li>- Elmer</li> <li>- Goodnight Moon</li> <li>- Dream Snow</li> <li>- Spot's Birthday</li> <li>- The Christmas Book</li> </ul>	<ul style="list-style-type: none"> <li>- Brown bear, brown bear</li> <li>- We're Going on a Bear Hunt</li> <li>- The Tiger Who Came to Tea</li> <li>- Stomp Chomp Big Roars</li> </ul>	<ul style="list-style-type: none"> <li>- Elmer's Weather</li> <li>- All Change - Ian Whybrow</li> <li>- Whatever Next</li> <li>- Goodnight Moon</li> <li>- Kipper's Rainy Day</li> </ul>	<ul style="list-style-type: none"> <li>- Titch</li> <li>- The Very Hungry Caterpillar</li> <li>- The Odd Egg</li> <li>- Six Little Chicks</li> <li>- I Love Bugs</li> </ul>	<ul style="list-style-type: none"> <li>- Commotion in the Ocean</li> <li>- Noah's Ark</li> <li>- Mr Gumpy's Outing</li> <li>- The Gingerbread Man</li> </ul>
Poems, Songs and Rhymes	<p>Nursery Rhymes</p> <p>Chop Chop Cup of Tea Leaves are Falling</p>	<p>Nursery Rhymes</p> <p>Wise Old Owl Five Little Pumpkins Falling Apples Kye Kye Kule</p>	<p>Nursery Rhymes</p> <p>Popcorn Pancakes Carrot Nose</p>	<p>Nursery Rhymes</p> <p>Furry, Furry Squirrel Mrs Bluebird Let's Put on Our Mittens</p>	<p>Nursery Rhymes</p> <p>A Little Seed Hungry Birdies 5 Little Peas</p>	<p>Nursery Rhymes</p> <p>Pitter Patter The Fox Under a Stone</p>
Phonics <a href="#">Letter and Sounds</a> Read, Write	Phase 1 phonics Aspect 1 – environmental sounds Aspect 2 –	Phase 1 phonics Aspect 3 – body percussion Aspect 4 – Rhythm and rhyme	Phase 1 phonics Aspect 5 – Alliteration Aspect 6 – Voice sounds	Phase 1 phonics Aspect 7 – Oral blending and segmenting	Phase 2 RWI Introduce set 1 sounds	Phase 2 RWI Continue set 1 sounds

Inc.	instrumental sounds					
PE	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW	Get Set for PE SoW
Maths	<ul style="list-style-type: none"> <li>- More than, fewer than, same</li> <li>- Explore and build with shapes and objects</li> <li>- Explore repeats</li> <li>- Hear and say number names</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to order number names</li> <li>- I see 1, 2, 3</li> <li>- Join in with repeats</li> <li>- Explore position and space</li> </ul>	<ul style="list-style-type: none"> <li>- Show me 1, 2, 3</li> <li>- Move and label 1, 2, 3</li> <li>- Explore position and routes</li> <li>- Explore patterns</li> </ul>	<ul style="list-style-type: none"> <li>- Take and give 1, 2, 3</li> <li>- Match, talk, push and pull</li> <li>- Talk about dots</li> <li>- Compare and sort collections</li> </ul>	<ul style="list-style-type: none"> <li>- Lead on own repeats</li> <li>- Start to puzzle</li> <li>- Making patterns together</li> <li>- Make games and actions</li> </ul>	<ul style="list-style-type: none"> <li>- Show me five</li> <li>- My own pattern</li> <li>- Stop at 1, 2, 3,</li> <li>- Match, sort and compare</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- The human body</li> <li>- My family</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations and Festivals</li> <li>- Light and Dark</li> </ul>	<ul style="list-style-type: none"> <li>- Animals homes</li> <li>- Animals now and then</li> </ul>	<ul style="list-style-type: none"> <li>- Our planet</li> <li>- Weather and the sky</li> </ul>	<ul style="list-style-type: none"> <li>- Life cycle of a frog</li> <li>- How plants grow</li> <li>- Life cycle of a butterfly</li> </ul>	<ul style="list-style-type: none"> <li>- Wet and Dry</li> <li>- Land and Ocean</li> </ul>
Expressive Art and Design	Art skills towards: Autumn Wreaths	Art skills towards: Salt Dough Decorations	Art skills towards: Threading Snowflakes	Art skills towards: Sun Catchers	Art skills towards: Egg Threading	Art skills towards: Salt Painting
RSE/PSHE		<ul style="list-style-type: none"> <li>- Handmade with Love</li> </ul>	<ul style="list-style-type: none"> <li>- Role Models</li> <li>- Personal Relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping Safe</li> </ul>	<ul style="list-style-type: none"> <li>- God is Love</li> <li>- Me, You, Us</li> </ul>	<ul style="list-style-type: none"> <li>- What is the Internet?</li> </ul>
Personal, Social and Emotional Development	Broadly, PSED objectives are achieved through continuous provision, circle time, daily interactions, warm professional relationships, upholding the established class and school rules. Based on formative assessments more specific activities will be planned in, as needed.					
Physical Development	Broadly, PD objectives are achieved through access to appropriately selected PD developing resources within continuous provision indoors and outdoors, in the moment planning and specific planned activities linked to other areas of the curriculum. Based on formative assessments more specific activities will be planned in, as needed.					

Communication and Language	Broadly, C&L objectives are achieved through purposeful daily interactions (ShREC), access to high quality resources within continuous provision, in the moment planning and specific planned activities linked to other areas of the curriculum. Based on formative assessments more specific activities will be planned in, as needed.
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