

## PE and Sport Premium Funding Impact Report 2024/2025

### Purpose of the Funding

The government has provided additional funding to improve provision of physical education and sport since the 2012 Olympics in schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend this additional funding on improving their provision of PE and sport, but each school has the freedom to choose how they do this.

### Our P.E. Vision

Our school aims to inspire all children to develop a love of physical activity and sport. Through good physical education, whole school values and a whole child approach, we aim to nurture confident, resilient children who will strive for their personal best. We listen to our children's wants and needs and provide them with a range of active experiences and clubs. We want to aid our children in obtaining the values and skills to celebrate and respect the success of others, as well as modestly celebrating their own successes.

We aim to ensure that our delivery of physical education allows all children to have the skills and mindset to leave primary school with the capabilities to be successful in their sporting challenges and active lifestyles at secondary school and beyond. We strive to educate both our children and families to develop a greater understanding on how to live healthy lifestyles and make healthy choices. We are dedicated to ensuring healthy minds, as well as bodies and will continue to support our children's well-being. We have strong links with local clubs and partnerships within our community to ensure the children and families receive the support and knowledge they need.

## Our School Aims

At OLSG we recognise the importance PE plays in the curriculum and are committed to providing all children with opportunities to engage fully in Physical Education. The aim of our PE programme is to develop children's basic physical competencies, build confidence in their ability and build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle.

PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills. These skills are embedded in the heart of our planning.

Our objectives in the teaching of PE align with the National Curriculum in that we aim to ensure all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives

In addition to the provision of P.E. lessons at OLSG we also look for the following:

- All children engage in healthy exercise every day in addition to their P.E. lessons.
- All children have an opportunity to engage in healthy competition with their peers and others in Inter-School competition.
- All children are offered the chance to participate in after school activities that promote physical education, sport and healthy lifestyles.

## Achievement

We are delighted to announce that the school was awarded the School Games Mark Bronze Award for the last academic year and are awaiting to hear for this academic year. We have gained awards ranking Bronze x3 and Silver x2 since 2013, with gaps due to Covid. We also gained an Equal Access Award for Girls Football School Partnerships this year.

### 2023/2024

Your school ranked Bronze



## Before / After School Activities

- Multi Sports
- Boys & Girls Football
- Boxing
- Basketball
- Netball
- Chess
- Cooking
- Coding
- Choir

## Partnership Work

Our Lady and St George's school is part of the Waltham Forest Sports Network which meet regularly to organise competitions for the children, to showcase new initiatives, highlight any relevant information and to share good practice. We find this extremely beneficial as it gives our children the opportunity to participate frequently in many varied Inter-School competitions, events and festivals that promote teamwork, determination, resilience and perseverance. We are also a part of a Teaching & Learning collaboration with other local primary and secondary catholic schools. We have strong links with Holy Family Secondary School - Year 4 and 5 have both had basketball, football, D.T and Art lessons at Holy Family over 6 week periods. We also link with local clubs in the community including Orion Harriers Athletics Club, Bikeability, Leyton Orient FC, and local Tennis, BMX and Basketball Clubs.

## Inclusion

We want to aid our children in obtaining the values and skills to celebrate and respect the success of others, as well as modestly celebrating their own successes. We encourage all children to start at their own starting point and celebrate their own and others individual success, no matter where you are starting from. At OLSG, inclusion is at the heart of our school as we have a high number of SEND children and a high percentage of children with EHCPs. Every child has access to the curriculum and this is included within PE. Our lessons are inclusive, the child can do as much or as little as they are able to. There is support information within our scheme of work to help enable this. With our Partnership with Waltham Forest Sports Network- we have attended more events and festival opportunities for SEND eg Panathlon, swimming gala, ice-skating and sitting volleyball.

## Plans

We plan to continue our provision within PE. We also are continuing to have extra fitness sessions, as well as PE lessons - we started this in Year 4 this year and will continue next year. We also use 5 a day and GoNoodle as exercise boosters between lessons and we are a part of the Mile a day incentive scheme.

## Swimming and Water Safety Information

Meeting the swimming and water safety national curriculum requirements	
All Year 4 children access swimming lessons in the Summer term for two weeks of intensive lessons.	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	45%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	35%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No

As a part of the Year 4 Swimming lessons the children were also taught Life Saving Skills - 'reach and rescue' as well as Water Safety.