



Year group: Year 3 Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Settlers and Scavengers	Eruptions and Earthquakes	What did the Romans do for me?	Who lives in Antarctica?	Amazing Egyptians	Are all Settlements the same?
Writing	Leon and the Place Between The First Drawing	Escape from Pompeii Journey	Black Dog How To Live Forever	Black Dog Barnabas Project	Cinderella of the Nile Jim: Cautionary Tale	BFG
Reading	Mr Penguin and the Lost Treasure	Necklace of Raindrops Earth Shattering Events	New Poems by Carol Anne Duffy I am the Seed	White Fox	Arthur and the Golden Rope	BFG
RE	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the earth	Branch 6 – Dialogue and encounter
RSE/PSHE	Internet Safety Created and Loved by God - Religious understanding	Created and Loved by God - Religious understanding	Created to love others – religious understanding;	Created to love others – personal relationships	Created to live in community: -religious understanding -living in the wider world	Created to live in community: -religious understanding -living in the wider world
Science	Skeletons Movement	Nutrition and diet Food Waste	Rocks Soils	Fossils Light	Plants A Plants B	Forces Magnets
Maths	Place Value Addition &	Addition & Subtraction	Multiplication & Division	Length & Perimeter	Fractions Time	Properties of Shape

	Subtraction	Multiplication & Division	Money Statistics	Fractions		Mass and Capacity
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British History 2: Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Art	Prehistoric Painting	Christmas Crafts	Growing Artists	Easter Crafts	Ancient Egyptian Scrolls	Abstract: Shape and Space
DT		Structures Shell structures (including computer-aided design)		Food: Healthy and varied diet (including cooking and nutrition requirements for KS2)		Textiles: 2-D shape to 3-D product -Cushions
Computing	Connecting Computers	Stop-Frame animations	Sequencing sounds	Branching databases	Desktop publishing	Events and Actions in Programs.
Music	Ballads	Creating compositions	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
PE	Gymnastics	Dance	Ball skills	Netball	Fundamentals Fitness	Rounders Athletics
MFL Spanish	Spanish Greetings	Spanish Numbers	Shapes and Colours	Classroom Objects	Where do you live in Spain?	Journey around Latin America