



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
5-a-day fitness resource, we extended this so - 5 a day that a home version could be used.	More children were using this resource at home and therefore being more active at home.	Parents were also joining in! Children loved that they could use the resource at school as well as at home.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
WFSSN Partnership	Adults taking children to events, HFC – use of their minibus	Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	More children accessing more competitive and collaborative sport by taking part in the WF events. More groups of pupils encouraged to take part – especially SEND and girls.	£1000
Travel Costs for PE events	Bursar, Admin	Key indicator 5 – Increased participation in competitive sport		£500
PE Teacher 1 day per week	PE Teacher, TA	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Quality PE Lessons for younger children in both FS and KS1 to give them basic skills for now and KS2	£9746

<p>Staffing embedding extra PE tasks, 30 mins a day, twice a week for 30 weeks.</p>	<p>Staff Members</p>	<p>Key Indicator 3 the raised profile of PE and Sport across the school, driving whole-school improvement.</p>	<p>Increased confidence, knowledge and skills</p>	<p>£3000</p>
<p>Resources To engage all children in a wider variety of physical education including games and PE resources.</p>	<p>PE Coordinator, Bursar. All staff</p>	<p>Key indicator 2 the engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 5-a-day fitness resource, we extended this so - 5 a day that a home version could be used. Various sporting equipment to link in with GetSet4PE PE scheme of work.</p>	<p>£1200 £350 £1000</p>

<p>Playground Resources- Ensure that the improvements to the playtime offer are sustained by purchasing more equipment and games to further enhance the pupils' experience</p>	<p>PE Coordinator, TAs</p>	<p>Key Indicator 1 increased confidence, knowledge and skills of staff in teaching PE and sport.</p>	<p>The impact of the new resources and as a result, more pupils engage in more regular physical activity.</p>	<p>£2000</p>
<p>Certificate and maintenance and checks service and maintenance of playgrounds/PE equipment</p>	<p>JW Clough, Bursar, SLT</p>		<p>Health and Safety To maintain standards</p>	<p>£3000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
WFSSN Partnership	Many more children accessing more competitive and collaborative sport by taking part in the WF events. More groups of pupils encouraged and took part – especially SEND and girls.	As a result, we achieved our Bronze School Games Mark this year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	40% - Less children are attending swimming lessons due to Cost of Living. We have seen a drop in how many children can swim. Which then impacts the level the child can get up to within the school swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	More of our children can swim but less with a range of strokes. Smaller cohort this year to report.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p>Based on the lower percentages of children who can swim competently, this is also lower.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Based on this data, we have planned to provide Top Up lessons next academic year for our Year 5 children for the cohort of 2024-25.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The staff at the Feel Good Centre have qualified swimming teachers who teach the children along side our staff.</p>

Signed off by:

Head Teacher:	<i>Rosie McGlynn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Dowers – PE Coordinator</i>
Governor:	<i>Greg Joseph</i>
Date:	July 2024

- *1. increased confidence, knowledge and skills of staff in teaching PE and sport.*
- *2. the engagement of all pupils in regular physical activity.*
- *3. the raised profile of PE and Sport across the school, driving whole-school improvement.*
- *4. the broader experiences of a range of sports and activities offered to our pupils.*
- *5. increased participation in competitive sport.*

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